

NEWSLETTER



GRADE: 3



<https://www.facebook.com/nisb01>

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Message from the Principal

“Children must be taught how to think, not what to think”;

Dear parents,

Once again we are here with the second edition of our school newsletter, which presents before you the creative reflections of our young achievers at Nurture. We trust in the philosophy of evolving through experiences and so try to create such an environment that optimizes the opportunity of exploration, experience, and reflection.

Leaving behind the hard times of pandemic, let's join hands to nurture our kids to the best of their potential, let them bloom with pride and glory, and witness the spectacular learning journey of the students of Nurture as you browse through. These achievements are true reflections of the continued guidance and encouragement of our wonderful team of facilitators.

Dr. Deepti Chaturvedi
Principal

Activities -Subject Wise

We at Nurture International school believe in providing our students not only national but international experience and exposure.

The school has also provided students with various other experiences.

To make learning fun and last forever, we provide our students opportunities of participating and organize various events and competitions.

We also provide facilities of music and dance as it's one of the best mediums for students to express the self.

To read more :



Math

“Joy multiplies when it is shared among friends, but grief diminishes with every division. That is life.”

In Math class, an activity was conducted on finding multiples and least common multiples. Children made the multiple flower petal and Christmas tree with multiples of the given number and also did the classroom activity by using grains to find the least common multiples. Children had a better understanding of the concept with a hands-on activity.





CM-20-48
LCM-216

6 and 8 Multiples of 6 and 8

3	4	5	6	7	8	9	10
12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35
36	37	38	39	40	41	42	43
44	45	46	47	48	49	50	51
52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67
68	69	70	71	72	73	74	75
76	77	78	79	80	81	82	83
84	85	86	87	88	89	90	91
92	93	94	95	96	97	98	99
100							

1 2 3 4 5 6 7 8 9 10 11 12

13 14 15 16 17 18 19 20 21 22 23 24

25 26 27 28 29 30 31 32 33 34 35 36

37 38 39 40 41 42 43 44 45 46 47 48

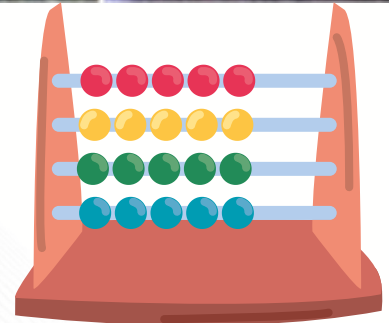
49 50 51 52 53 54 55 56 57 58 59 60

61 62 63 64 65 66 67 68 69 70 71 72

73 74 75 76 77 78 79 80 81 82 83 84

85 86 87 88 89 90 91 92 93 94 95 96

97 98 99 100



LCM

1. 4 and 6

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60

Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60

Multiples of 6: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60

Common multiples: 12, 24, 36, 48, 60

LCM: 12

LCM

1. 4 and 6

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60

Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60

Multiples of 6: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60

Common multiples: 12, 24, 36, 48, 60

LCM: 12

LCM OF 4 AND 6

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60, 64, 68, 72, 76, 80, 84, 88, 92, 96, 100

Multiples of 6: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102

Common multiples of 4 and 6 are: 12, 24, 36, 48, 60, 72, 84, 96, 108

LCM: 12



LCM

1. 4 and 6

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60

Multiples of 6: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60

Common multiples: 12, 24, 36, 48, 60

LCM: 12

LCM

1. 4 and 6

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60

Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60

Multiples of 6: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60

Common multiples: 12, 24, 36, 48, 60

LCM: 12

LCM OF 3 AND 5

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Multiples of 3: 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87, 90, 93, 96, 99

Multiples of 5: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100

Common multiples of 3 and 5 are: 15, 30, 45, 60, 75, 90

LCM: 15

Multiples of 3 and 6

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Multiples of 3: 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87, 90, 93, 96, 99

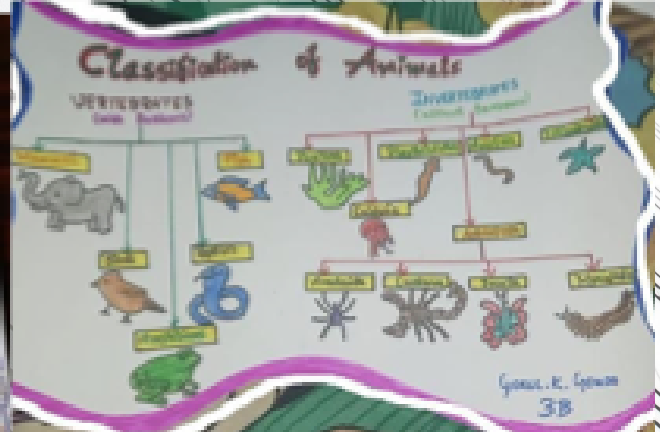
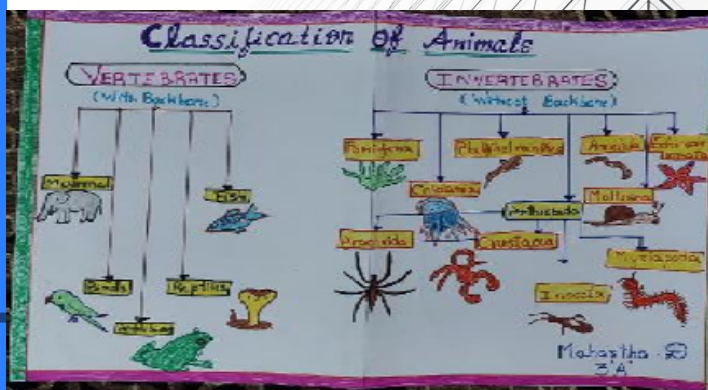
Multiples of 6: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96

Common multiples of 3 and 6 are: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96

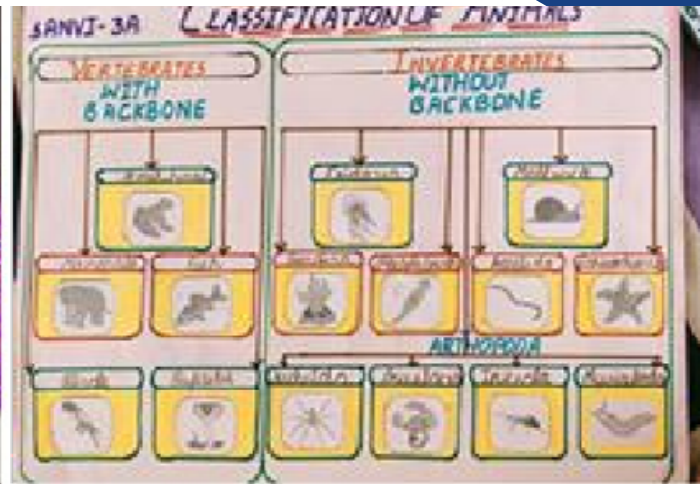
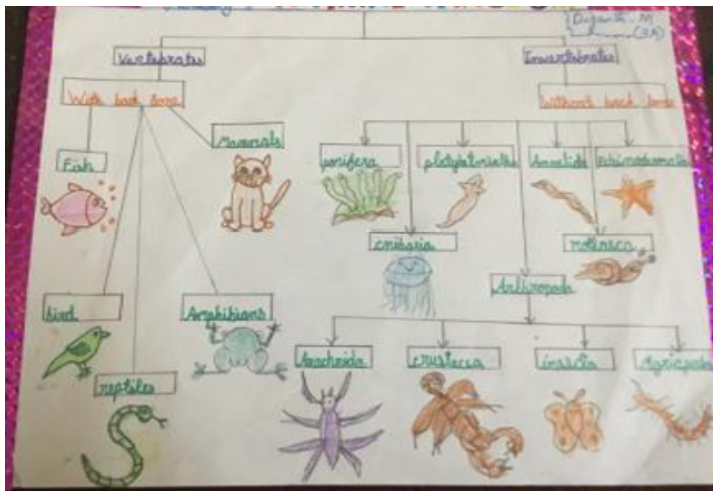
LCM: 6

EVS

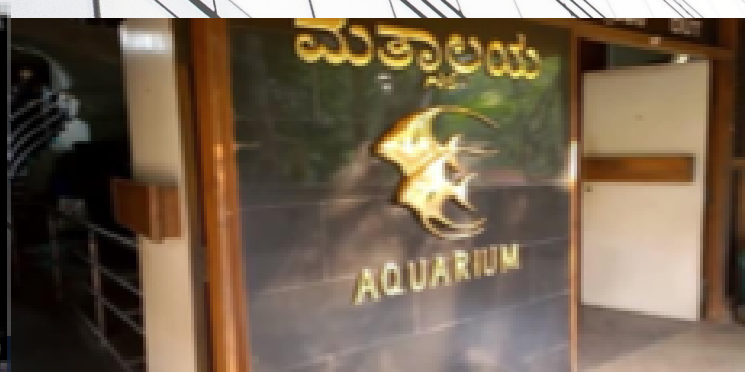
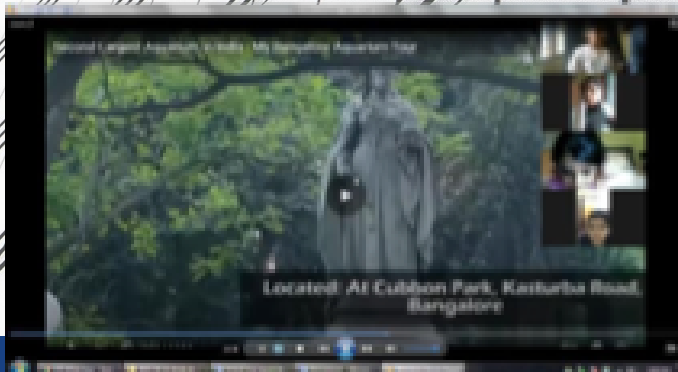
Concept maps help students see the “big-picture” and visualize relationships. Concept maps are good for processing and storing large amounts of information. They help students to develop meta-cognitive skills. Concept maps are especially useful for students who learn better visually, although they can benefit any type of learner. This strategy was applied for Grade 3 in learning animal kingdom and their classification. Children were able to understand the concept clearly.



EVS



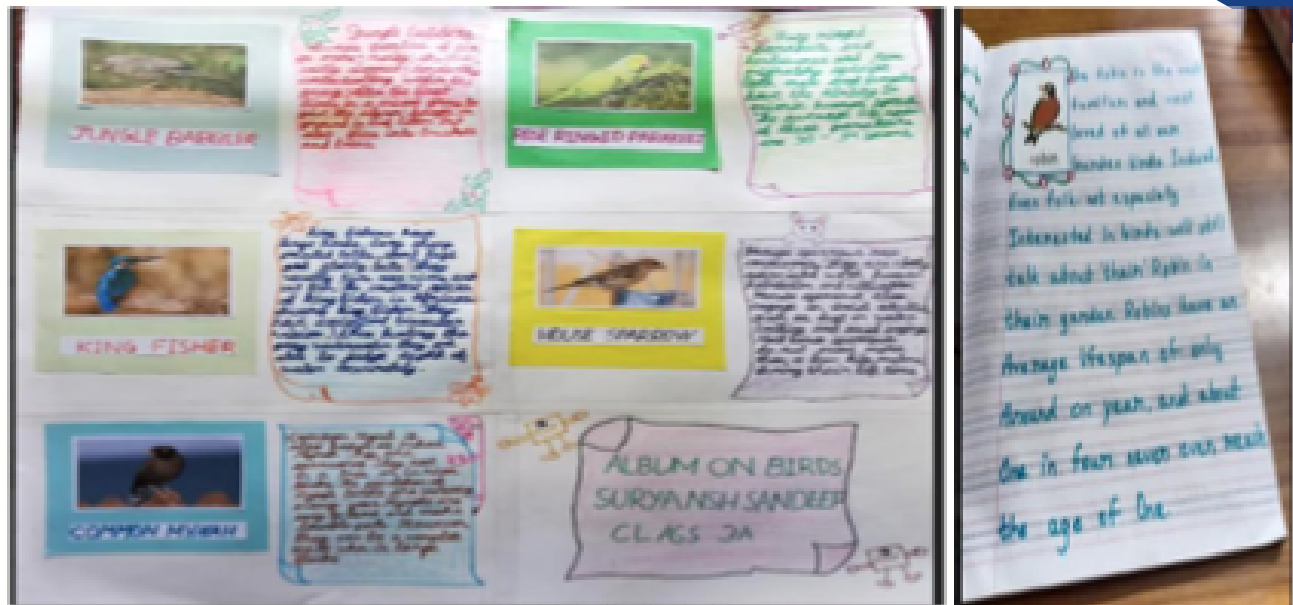
Life in the times of Coronavirus means a halt on travel. However, a virtual trip to an aquarium can spark intense interest as well as nurture thinking skills in students. We all know trips and tours are important for interactive and new learning, social interaction, and exposure. So, to eradicate boredom and enhance knowledge while comfortably sitting at home, we provided a link for a virtual excursion to the Bengaluru AQUARIUM, to allow the students to have 360- degree view of the second largest aquarium in INDIA by simply clicking and moving the cursor/mouse.



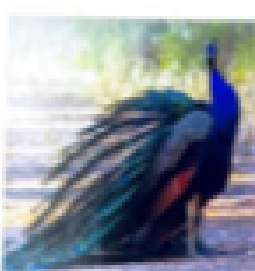


Album making of birds

In this activity, students collected pictures and information on selected birds. They were involved to gather, arrange, and preserve memories. The activity not only provided a platform for the students to foster their creativity but also helped them explore their hidden talents and discover new areas of interest.



• PEACOCK IS A BLUE COLORED BIRD AND ITS FEATHERS ARE BLUE, GREEN AND GOLDEN.

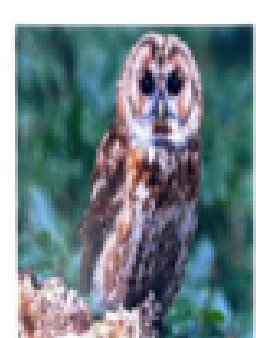


PEACOCK

• PEACOCKS LOOK BEAUTIFUL WHEN IT DANCES IN RAIN BY SPREADING ITS FEATHER.

• THE MALE BIRD IS CALLED AS PEACOCK AND FEMALE BIRD IS CALLED AS PEAHEN.

• OWL HAS A STRONG NIGHT VISION AND HUNTS IN THE DEAD OF NIGHT



OWL

• OWLS HAVE BROWN, GRAY, WHITE OR BLACK FEATHERS.

• OWLS HAVE ROUND HEADS AND FLAT FACES AND LARGE EYES.

• OWLS EAT INSECTS AND SMALL BIRDS, RATS AND FROGS.

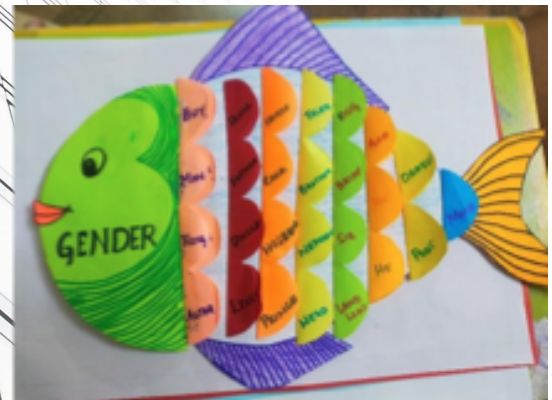
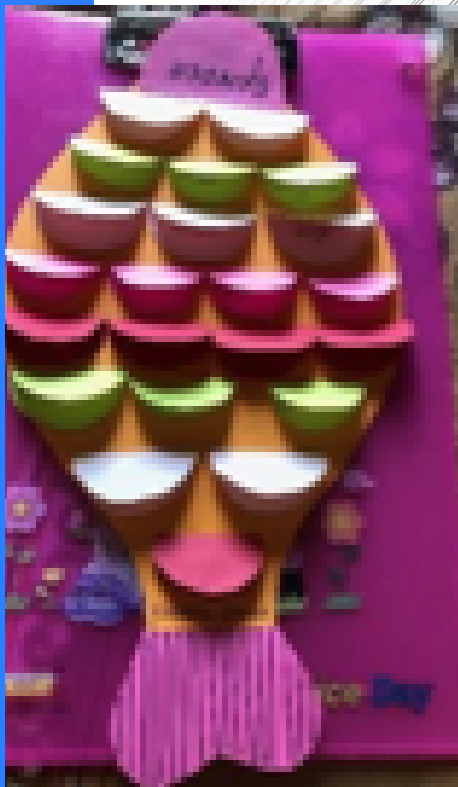
ENGLISH

“Art can’t be taught; passion can’t be taught but craft can be taught. And writing is both an art and a craft.” - Elizabeth George.

Fishbone’s project on the concept of gender is an art that elevates the knowledge and understanding of the concept.

It is an artistic integration of creative skills and learning.

How better to learn about the concept of gender by making one. The Grade 3 students made a fishbone project on the concept of gender.



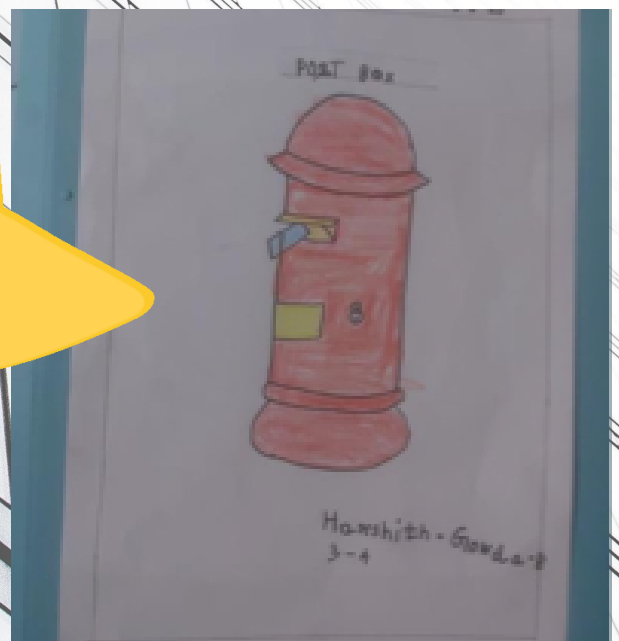
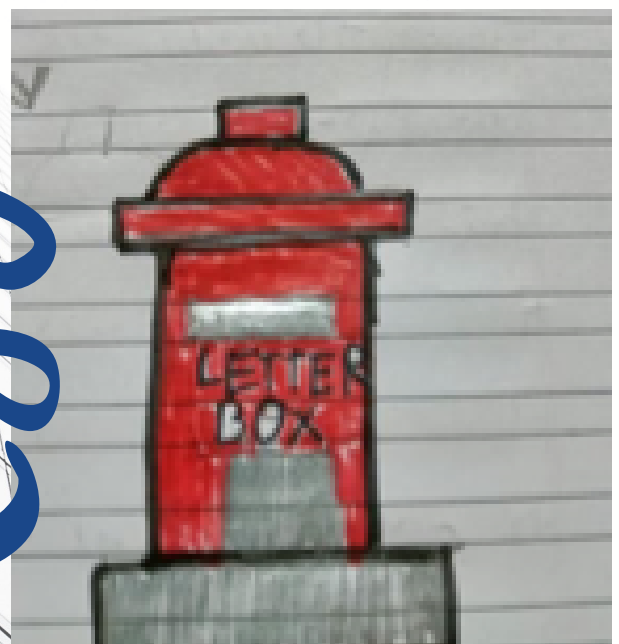
HINDI

Learning with fun 'Drawing and craft'

This activity was done to enhance the learning and creative skills of students through drawing, coloring and craft work.



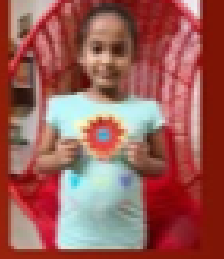
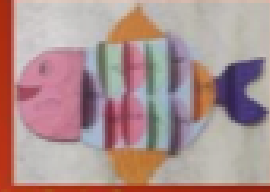
Post



KANNADA

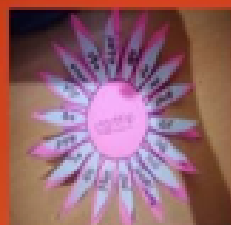
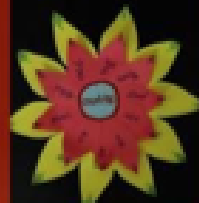
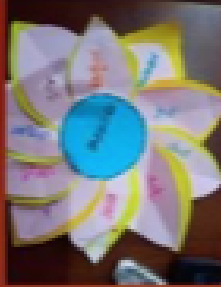


ಕನ್ನಡ ಚಟುವಟಿಕೆ:
ಲಿಂಗಗಳ ಮಾದರಿ



ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳು ಕಲಿಕೆಯ ಚಟುವಟಿಕೆಯಲ್ಲಿ ಮತ್ತದರ ಪಾತ್ರವನ್ನು ವಹಿಸುತ್ತವೆ. ಅದರಲ್ಲಿಯೂ ಕಲಿಕಾ ಮಾದರಿಗಳು ಮಕ್ಕಳ ಕಲಿಕೆಯನ್ನು ಖಚಿತ ಪಡಿಸಿಕೊಳ್ಳಲು ಸಹಾಯಕವಾಗಿವೆ. ಮಕ್ಕಳು ಉತ್ಸಾಹದಿಂದ ಕಲಿಕೆಯಲ್ಲಿ ಪಾಲ್ಗೊಳ್ಳುವಂತೆ ಮಾಡುತ್ತವೆ.

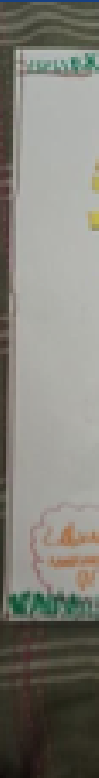
ಮೂರನೇ ತರಗತಿಯ ಮಕ್ಕಳಿಗೆ ಕನ್ನಡ ತರಗತಿಯಲ್ಲಿ, ವ್ಯಾಕರಣದ ಒಂದು ಭಾಗವಾದ ಲಿಂಗಗಳು ಈ ವ್ಯಾಕರಣಾಂಶದ ಕುರಿತು ಮಕ್ಕಳಿಗೆ ಮಾದರಿಯನ್ನು ತಯಾರಿಸುವ ಚಟುವಟಿಕೆಯನ್ನು ಮಾಡಲಾಯಿತು ಚಟುವಟಿಕೆಯಲ್ಲಿ ಮಕ್ಕಳು ಉತ್ಸಾಹದಿಂದ ಭಾಗವಹಿಸಿದರು.



ಮಕ್ಕಳು ಒಂದು ಹೊದಿನ ರೂಪದಲ್ಲಿ ಲಿಂಗಗಳ ಕಲಿಕಾ ಮಾದರಿಯನ್ನು ತಯಾರಿಸಿದ ರೀತಿ ಉತ್ತಮವಾಗಿದ್ದು, ಮಕ್ಕಳು ಈ ಮಾದರಿಯ ಮೂಲಕ ಲಿಂಗಗಳು ಮತ್ತು ಅವುಗಳ ವಿಭಾಗಗಳನ್ನು ಸರಳವಾಗಿ ಗುರುತಿಸಲು ಮತ್ತು ನೆನಪಲ್ಲಿಟ್ಟುಕೊಳ್ಳಲು ಈ ಚಟುವಟಿಕೆಯು ಸಹಾಯಕವಾಗಿದೆ

Issue 2/2021-2022

Art and craft



Issue 2/2021-2022

Art and craft



Issue 2/2021-2022



Thank you